



### Learning requires exploration of one's identity

In this lesson students will discover features of the book to make predictions and even connections to themselves. There will be a chance to do some self-assessment in which students will find out if they know anything about elephants or gorillas (two main characters in the book).

### **Universal Design for Learning (UDL):**

1. MULTIPLE MEANS OF REPRESENTATION – I provide for multiple means of representation in this unit in the following ways:

- Visual Representation: books and handouts are in physical form
- Oral Representation: instructions and discussion in oral form
- Digital Representation: book and handout can be provided in digital form

2. MULTIPLE MEANS OF ACTION AND EXPRESSION – I provide multiple means of action and expression in this unit in the following ways:

- Reading the book
- Discussion the book
- Coloring the cover page
- Writing down information about the book

3. MULTIPLE MEANS OF ENGAGEMENT – I provide multiple means of engagement in this unit in the following ways:

- Class Discussion: this creates opportunity for students to get involved (not just merely listening to the teacher instruct).
- Popcorn participation: students will be contributing a finding from the book and sit down when they have shared
- Partner Discussion: students will be discussing the front page in elbow partners (2 in a group)
- Individual worktime: students will be working on their own to read and make discoveries about the book.

### **Differentiate Instruction (DI):**

ESL Learners

- Provide instructions one-on-one after giving out instructions to whole class
- Peer support: They can work a partner to read and demonstrate card
- Handout and book can be in digital format for a read-aloud option

Behavioral Diversability

- Provide encouragement to keep these students on task.
- Have scaffolds and instruction sheets to keep students on task and to go back to.
- Move students if distracted
- Give points out for quiet worktime during the preview walk section of the lesson

### **Materials and Resources**

*One and Only Ivan* by Katherine Applegate (30 copies)

Preview Walk handout (30 copies)

Cover Page (30 copies)

Pencil crayons

Teacherpayteachers.com

### **Lesson Activities:**

Teacher Activities	Student Activities	Time
Introduction (anticipatory set – "HOOK"): <u>Show Book Cover</u>		10 min



<ul style="list-style-type: none"> <li>• Take note of the George Eliot Quote at the start, "It is never too late to be what you might have been." <ul style="list-style-type: none"> <li>○ Have students on the back of their handout (after discussion) to put down what they think that quote might mean</li> </ul> </li> </ul>	<p>Students write down on the back of their handout what they think the quote on the first page means.</p>	
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**Organizational Strategies:**

Use popcorn strategy: every student stands up and once they share a finding they can sit down.  
Establish a call on a response technique: 3, 2, 1 Stop and Listen  
Model activities first before have students do them on their own  
Have a clipboard to write down some names of students who might be struggling  
Go over learning target before and after lesson  
Re-arrange elbow partners if needed

**Proactive, Positive Classroom Learning Environment Strategies:**

Greet students as they come into the classroom  
Call on the students by name  
Praise students who are on task and encourage students who are not on task  
Re-iterate instructions multiple times  
Have students sit by classmates that won't distract them

**Extensions:**

Instructor can handout a cover page for the students to color and decorate to start out their unit in their duotong or binder.

**Reflections (if necessary, continue on separate sheet):**

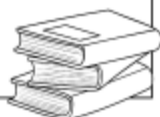
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Name \_\_\_\_\_

## READING STRATEGY: PREVIEW WALK

Before you read the story or book, take a preview walk through it, and record your findings of the text features listed below. Use these clues to predict what might happen in the story.

<u>Text Features</u>	<u>What I Found</u>	<u>What I Predict</u>
Cover Art		
Illustrations		
Repeated Words or Names		
Chapter Titles		
Story or Book Summary (on the back or on the inside cover)		

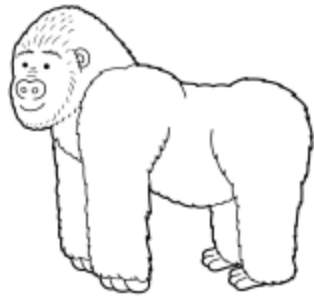


3L 3.10/VEL 4.10/VEL 5.10/VEL 6.10

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STUDENT CHAPTER PACKET  
**THE ONE AND ONLY  
IVAN**

*By Katherine Applegate*



Name \_\_\_\_\_

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